



Lean Educator Conference Lean Education - Shifting the Status Quo

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY
MAY 19-21, 2010

Call For Papers, Presentations and Posters

Contributions are sought on various topics related to lean education, including curriculum, case studies and examples from practice, pedagogy, assessment, and research findings. Session topics include:

- Barriers and Opportunities to Lean Education
- Change Facilitation and the Soft Skills of Lean
- Scholar and Practitioner experiences with Lean
- Assessment of Student Learning and Pedagogical approaches
- Innovative Pedagogy Relevant to Lean Curriculum
- Minding the Gap: From classroom and application of lean
- Lean or Six Sigma Continuous Improvement Educational Programs and Courses
- Application of Lean Ideas to Education Processes

Proposals

All submissions require an abstract. Authors shall be notified of acceptance of their proposed paper/presentation/poster. Full length papers shall be peer-reviewed for publication in the conference proceedings. Authors proposing Presentations need not submit full length paper. Students are encouraged to participate in the Poster session.

Key Dates

February 5, 2010	Abstracts due; please submit online at www.lean.org/leaned
February 19, 2010	Notification of acceptance
February 22, 2010	Online registration opens
March 15, 2010	Preliminary draft of full length papers due
April 15, 2010	Reviews due back to authors
May 10, 2010	Final draft of presentations/papers due to the conference website

To Submit a Proposal

All proposals need to be submitted using the [Online Form](#) (available soon at www.lean.org/leaned).

You will need the following information:

- Full contact details (name, affiliation, email, phone, postal address) of the presenter
- Full list of authors and/or additional presenters, if any
- Brief biography (one paragraph) for each presenter/author
- Abstract

Abstracts should consist of a brief summary (300 word max) with key objectives for the proposed work clearly stated. Highest priority will be given to contributions that enable or stimulate sharing among lean educators and conference participants. Lowest priority will be given to contributions that advertise programs.

Contributed Presentations

Speakers will have 20 minutes for presentation, followed by a 10-minute Q&A period. Speakers should bring their presentation on a portable storage device. Speakers and lead authors are strongly encouraged to maintain open communications with their respective session chairs, and attend the morning breakfast. All papers and presenta-

