While you're waiting, here are some key notes

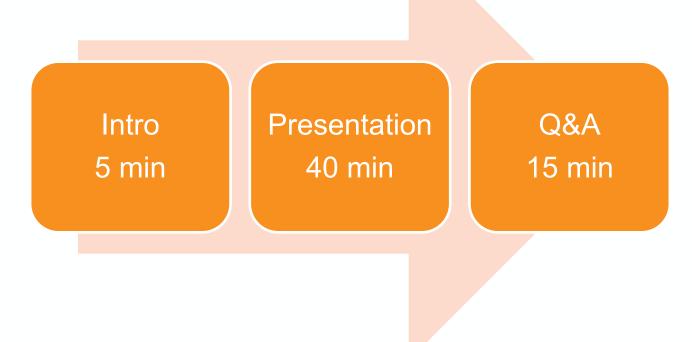
- You can see us, but we can't see you. Don't worry about dressing up.
- You can hear us, but we can't hear you. Don't worry about the kids in the background.
- Say "Hello!" and where you're from using the CHAT button at the bottom of the window.
- If you're using headphones, make sure they're selected as the speaker in your audio settings.
- To see all speakers at once, click Gallery View in the top-right corner of your Zoom Window.

Why You Should **Link Your Hoshin** Kanri and A3 Management Processes August 20, 2020

Turner

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A Quick Overview of the Webinar



What is the Lean Enterprise Institute?



A non-profit education and research institute based in Boston, MA, with 32 global affiliates

Our Mission: Making Things Better Through Lean Thinking and Practice

Mute

Chat

Raise Hand

0&A

Deploying a Lean Strategy to Achieve Goals in a Disruptive Environment The Power of Hoshin Kanri





Leave

Ask questions here and vote on questions you want answered.

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Our Presenters





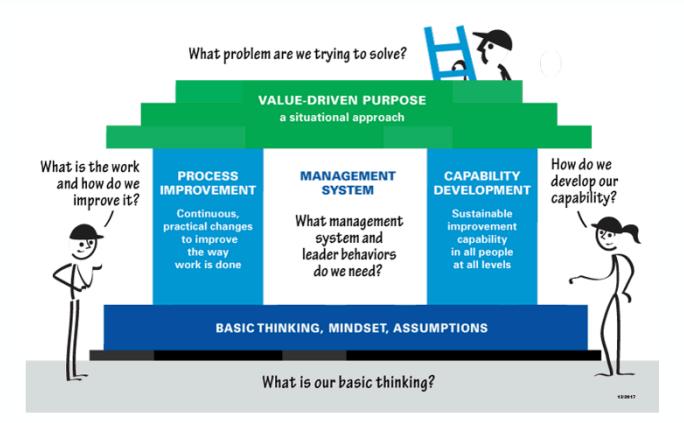


Mark Reich Senior Coach, LEI

Doug Cooper VP, Active Caring John Shook Senior Advisor, LEI



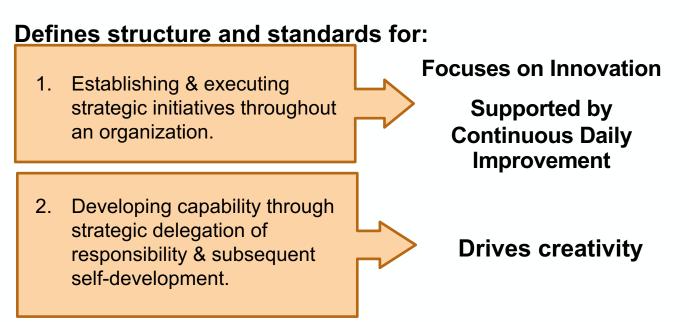
Lean Transformation Framework



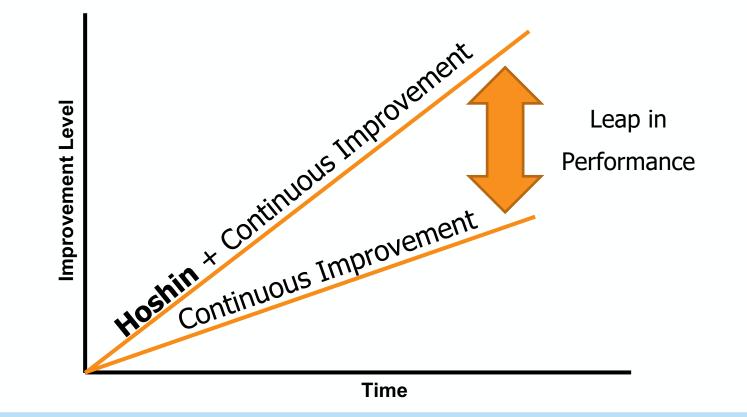
What is Hoshin Kanri?

A strategic framework aimed at:

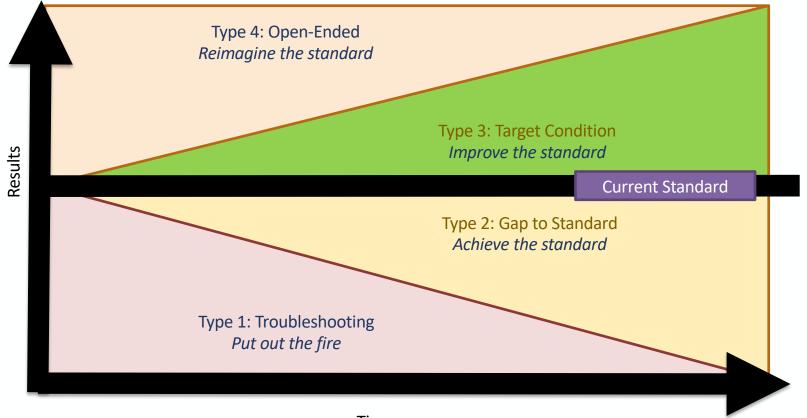
- Creating an organization capable of sustained high performance
- Producing results through structured PDCA thinking



Relationship of Daily Management & Hoshin Kanri



Types of Problem Solving



The A3 Problem Solving Process

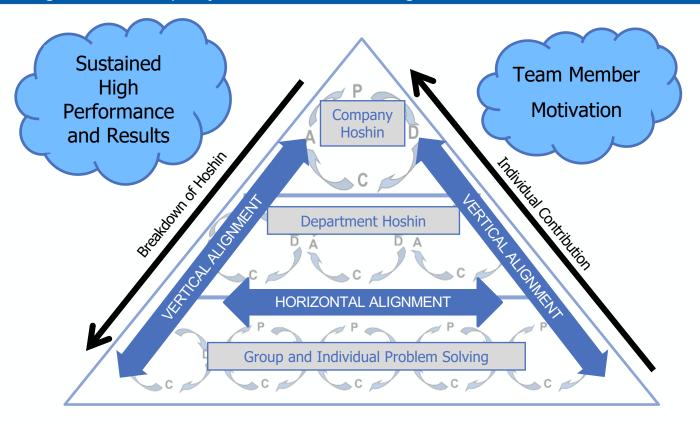
THE TOOL

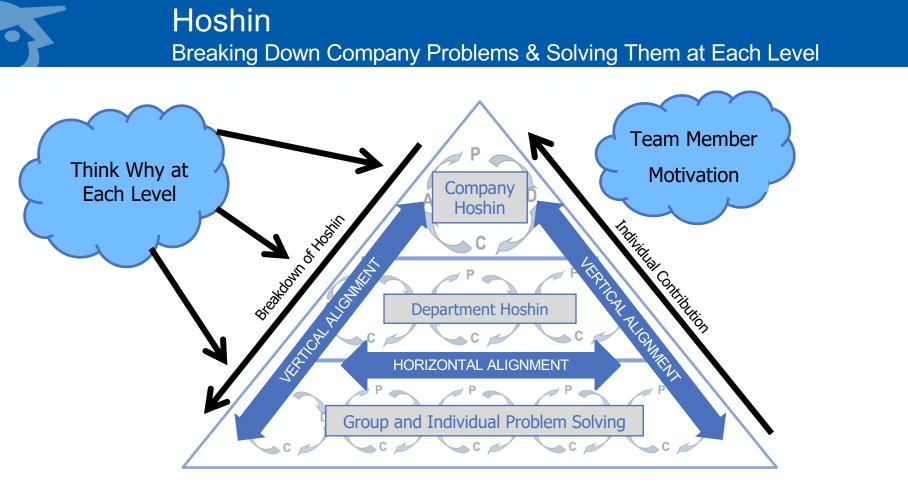
- A3 is just a paper size
- Began in the 60's as the Quality Circle problem solving format
- Tells a story, laid out from upper left-hand side to lower right, which anyone can understand
- All on one sheet of paper

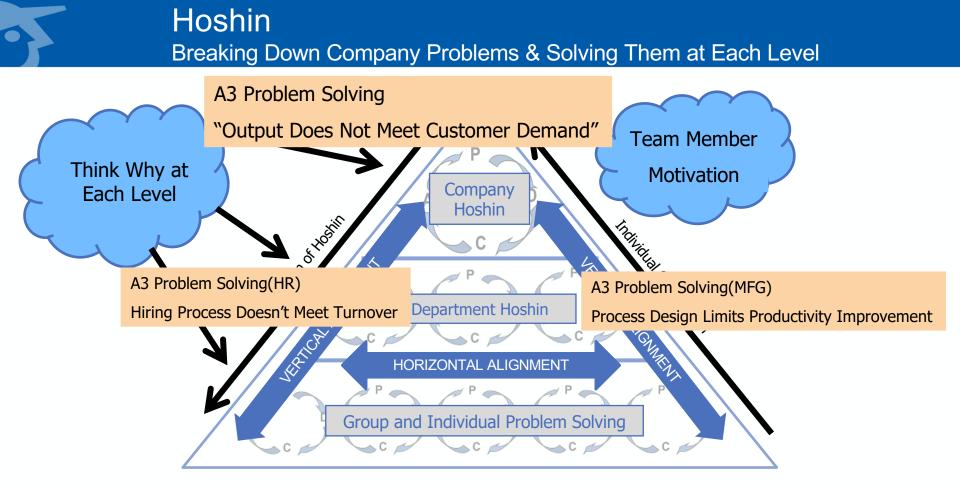
THE PROCESS & THINKING

- Makes it easier for you
 - To engage others
 - To understand others
- Fosters dialogue within the organization
- Forces "5S" for information
- Leverages PDCA
- Clarifies the link between true problems & countermeasures
- Encourages front-line initiative
- Develops thinking problem solvers

Hoshin Kanri – AKA Strategy Management Breaking Down Company Problems & Solving Them at Each Level







In Summary

Hoshin Kanri is a management system for the organization to define:

- 1) The prioritized problems to solve for the organization based on business conditions
- 2) The structure to align and break down those problems linking them vertically and horizontally

3) A3 Problem Solving system to:

- 4) Address individual problems to solve based on priorities the organization has established through hoshin kanri or daily management
- 5) Develop capability in the organization to coach and solve problems
- 6) Communicate and support alignment to solving individual problems across the organization

Hoshin Kanri and A3 Management function as interdependent links

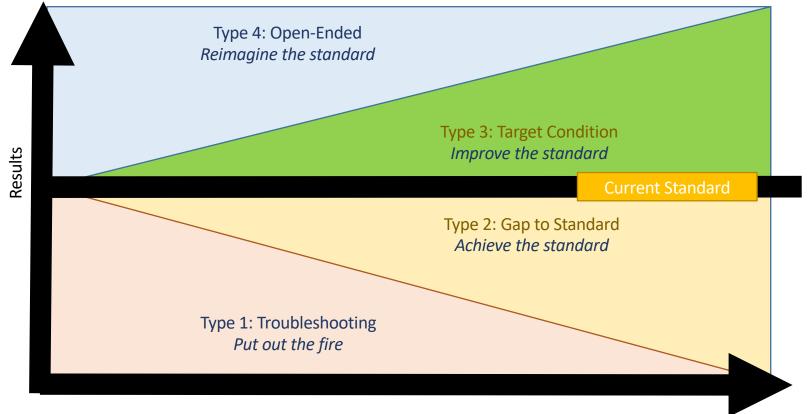
The Lean Enterprise Institute and Turner Construction have been **Co-Learning Partners** since 2015 with the purpose of bringing Lean Thinking and Practice to the construction industry:



Doug Cooper, VP of Turner Construction, will explain this structure with a practical example

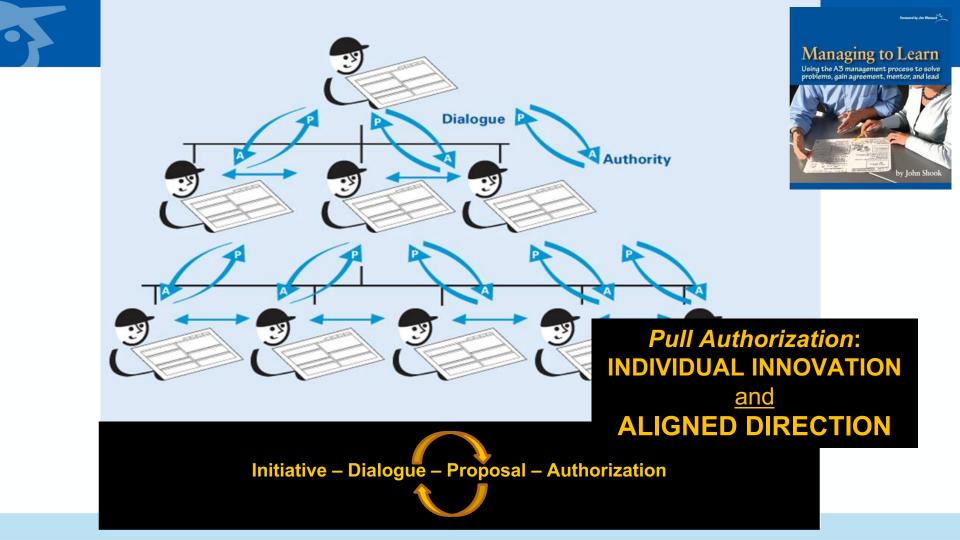
Please note some slides have been redacted.

Types of Problem Solving



Hoshin Kanri – AKA Strategy Management Cascading Challenges and Escalating Problems – Up and Down, Down and Up

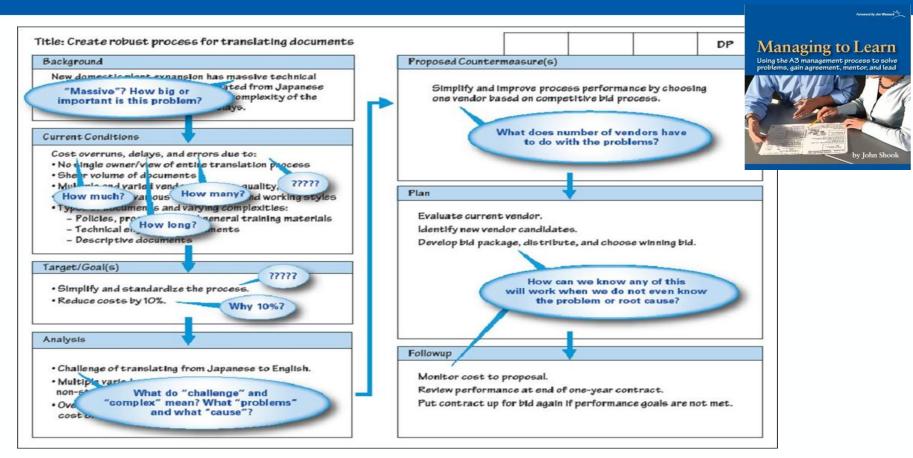
Sustained **Team Member** High Motivation Performance Company Hoshin and Results Steakonno Hosin Individual VERTICAL RIGINEST JEANCA ALCOMENT **Department Hoshin** HORIZONTAL ALIGNMENT P Group and Individual Problem Solving ohno C С Circ 6 Work sequence



Lean Management

<u>"...is less about providing the</u> right answers than asking the right questions and exploring them by engaging everyone in experiments to learn through doing."

A3 as Job Aid for Managers to Ask Better Questions



THE LEAN POST



1980 Year-end Review

Kan-Pro (Kanri Noryoku Program) 1980 Year-end Review

12.11.1980 Mikio Sugiure, Kan-Pro Office

	Tech.	Pro.Pre	Plant	Admi
1.Story line	0	0	0	0
2.Presentation skill	0	0	0	0
3.PDCA circle	Δ	0	0	
4.Role of Manager	0	Ó		
issues observed at '7				iduals
Issues observed at '7) Shallow undersandin a) Fewer comments o b) Focusing on high-p	9 Year- g of "Who n "Check"	end Asses t is 'mana ' and "Act	sment gement'? ion''	
) Shallow undersandin a) Fewer comments o b) Focusing on high-p c) Process for "How t d) Unclear targets. Ho	9 Year- g of "Wha n "Check" viority ite o attain t nw to mee	end Asses t is 'mana ' and "Act ms was po he goal" w sure result	sment gement?? ion" or as insuffic as is not sl	" ient
 Shallow undersanding a) Fewer comments of b) Focusing on high-p c) Process for "How t d) Unclear targets. How 	9 Year- g of "Wha n "Check" riority ite o attain t ow to mea o the next	end Asses t is 'mana ' and "Act ms was po he goal" w sure result step" was	sment gement?? or as insuffic is is not sl abstract	ient hown
 Shallow undersandin a) Fewer comments o b) Focusing on high-p c) Process for "How t d) Unclear targets. Ho e) "How to proceed t 	9 Year- g of "Wha n "Check" riority ite o attain t w to mee o the next performan Gen.Mgrs	end Asses t is 'mana ' and "Act ms was po he goal" w sure result step" was nce of Kan	sment gement?? or as insuffic s is not sl abstract -Pro Offic	iient hown

Priority Items	Evaluat	tion	Results, Issues, Planned Actions					
 <u>Check on Gen.Managers' Hoshin and provide consultation</u> Hoshin Review Format created. Hoshin of 90 Depts checked. Managers' Hoshin of 370 sections checked Kan-Pro staff travelled to Depts. for advice. Improvement needed: 15% of Gen.Mngrs, 30% of Mgrs. Developed "Check-point" brochure & distributed to all managers 	0	2 (() 3 E	"Hoshin framework" is understood Creating awareness among non-line Mngrs staff) will be our next challenge inhance support to keep each division excited with Hoshin activities					
 2) Coaching on "how to clearly explain current situation" (Weak point) (1) "Nemoto Lecture" held to reinforce Managers' learning (Jan.) Case Studies booklet "How to Overcome Weakness Vol.3" sent to Mngrs (2) Kan-Pro staff travelled to divisions to coach on A3 (Feb. Mar.) (3) Still poor at Mid-year Assessment ="how to conquer Weakness. Vol.2 " published & distributed (July) 	ō	0	80% of Mgrs understood the basics of "management" including presentation skill Non-line Mgrs' job has its unique characteristics. Same with Sales & Marketing ob. Ample study is required.					
 Bropelling Mutual Development (for Managers). Proposed "workshop" for all Managers at each Dept. Dinner served. Kan-Pro staff slso joined. (4 times/year) Proposed a program for Gen. Mgrs to sit in on Mngrs' Workshop (2 times/year) (35% of Gen. Mgrs attended) Held Case Study Presentations by selected Managers (July) (Attendance rate: 80%, Good reception. 4 out of 5-point scale) 		0	They learned "what is 'management" deeper					

How the A3 Process Developed to Help Build Better Managers, Part Two by John Shook & Isao Yoshino August 7, 2020

Kan-Pro (<u>Kan</u>ri Noryoku <u>Pro</u>gram) 1980 Year-end Review

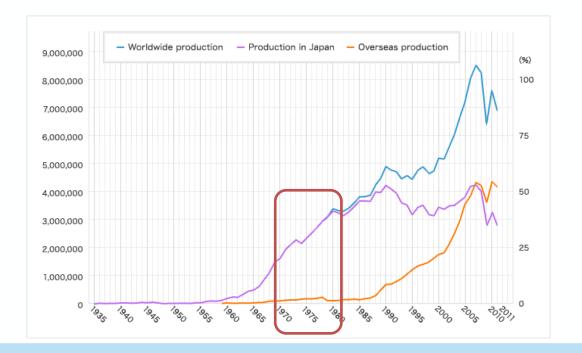
12.11.1980 **Mikio Sugiura**, Kan-Pro Office

1. <u>Review of least y</u>		3. <u>1980 Implem</u>				
1) <u>Assessment of Key</u>	Manage	rial Skills	- 1979	End		
	Tech.	Pro.Pre	Plant	Admn.	1	1) <u>Check on Gen</u>
1.Story line	0	0	0	0	1	1 Hoshin Review
2.Presentation skill	0	0	0	0	1	Hoshin of 37
3.PDCA circle	\triangle	0	0	\triangle		② Kan-Pro staff Improvement
4.Role of Manager	0	0	\triangle	\triangle		③ Developed "Ch
Note: O(very good),	⊖(good),	∆(so-so), >	(no good)			
➤ Result varied wide	ly amona	g divisions	& indiv	iduals		2) <u>Coaching on "ho</u>
2) Issues observed at '7						1 "Nemoto Lea Studies book
 Shallow undersanding 						 Kan-Pro staff
a) Fewer comments o						 Still poor at N
b) Focusing on high-p						published & d
c) Process for "How t	o attain t	the goal" w	as insuffic	ient		
d) Unclear targets. Ho				nown		3) <u>Propelling Mutua</u>
e) "How to proceed t						 Proposed "w
② Review/Reflection on	performa	nce of Kan-	-Pro Offic	e		Kan-Pro sta ② Proposed a p
a) Check/follow-up on		s' Hoshin w	as insuffic	ient		(2 times/yea
b) Reference were insu						3 Held Case Stu
c) Support for each de	·					(Attendance
d) Grasping situations Questionnaire of Production				npiete		
Questionnaire of Froduction	Freparation	Mgrs		Mgrs		4) Expand Kan-Pro
Interaction with other	division		_	8%		(1) Newly Promo
Sharing good cases wi			_	4%		② Newly Promo
bharing good cases wi	thothers	1070		1/0	4	③ Mid-level sta
2. <u>1980 Hoshin fo</u>	Kan-	Pro Tac	una (hai	ed on	11	5) Coaching to T
1979 reflection abc		-FTO TEO	100.	sea on		 Nemoto-san
1) Attain company's		onal impr	ovenent	through		(2) Kan-Pro Official
further promotion of "Ka		onal impri	overner c	entougn		③ Kan-Pro Offic
Target for 1980: All mar		colved in Ka	n - Pro Wi	Il "nace"		
the Presiden	0					
2) First trial to apply Ka			•	,	1.1	4. <u>1980 Overall 1</u>
Target: Implement Kan		•				 1) 1980 Target he 2) Reflections (900)
3) Further enhancement	of specifi	c technoloa	u & skills			2/ Reflections (goo
Target: (My personal to				fessor of		1 Witnessed many
Nemoto Sch	. .					 Witnessea many Shared common
1980 is the year to est.	- ablish "kati	achi" (basic p	attern) and	d, based		
on that, achieve our original			,			③ Gained much inv
					1	

3. 1980 Implementation Status of Priority Items of Kan-Pro (Yea	ir-eno	<u>d)</u>
Priority Items E	valuati	ion Results, Issues, Planned Actions
 Check on Gen-Managers' Hoshin and provide consultation Hoshin Review Format created. Hoshin of 90 Depts checked. Managers' Hoshin of 370 sections checked Kan-Pro staff travelled to Depts. for advice. Improvement needed: 15% of Gen-Mngrs, 30% of Mgrs. Developed "Check-point" brochure & distributed to all managers 	↓ ◎	 "Hoshin framework" is understood Creating awareness among non-line Mngrs (staff) will be our next challenge Enhance support to keep each division excited with Hoshin activities
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 4) Expand Kan-Pro to New Generation - Training Courses ① Newly Promoted Mgrs ("management", "kaizen") (Mar.) 4.4pt/spt ② Newly Promoted Asst. Mgrs ("Kan-Pro" concept) (Mar.) 4.5pt/spt ③ Mid-level staff (to be promoted soon) ("management","kaizen") (May. 	Propo <u>* Tech</u> ProPro Plan Admi	PD 62% an (3) M 55年 4年版末 8月1 (2) 1075110 出出しに21/2
 5) Coaching to Toyota Group Companies Nemoto-san visited auto parts suppliers & held seminars & coaching Kan-Pro Office started follow-up & coaching (in rather a small scale) Kan-Pro Office started QC activity at TMS (sales & marketing) (Sept.) 	0	They understan They und
 4. <u>1980 Overall Assessment</u> 1980 Target has been attained. But much variation among different divisions Reflections (good and bad) after 2-year Kan-Pro campaign:		Walland Carle

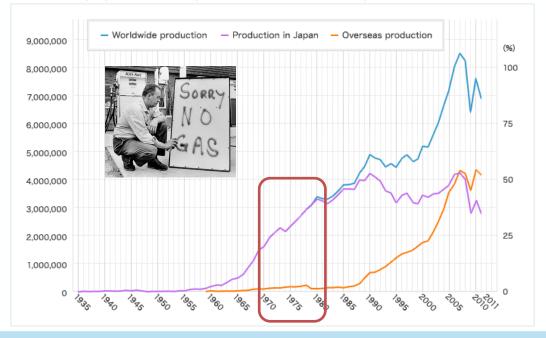
Toyota's Management Capability Problem of Late 1970s

- The 1970s was a tumultuous decade for Toyota.
 - \rightarrow It began with a scramble to keep up with growing demand.
 - \rightarrow It ended with a scramble to keep up with growing demand.



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 - \rightarrow It ended with a scramble to keep up with growing demand.
 - → In between, the company contended with two global oil crises, newly challenging emissions regulations, and the onset of globalization.
- Operationally, the demands to develop and produce new and increasingly complex products proved hugely challenging at the time.

 \rightarrow Product quality began to suffer.

- Company leaders noticed that enthusiasm for Total Quality Management established in the mid 1960s started to diminish.
 - \rightarrow They felt a pressing need to get back to the basics.
- Masao Nemoto, architect of Toyota's famous '60s TQM initiative, proposed to heighten awareness of "the role & responsibility of managers" through
 - → Two-year program called "Kan-Pro" (Kanri Noryoku Program" for managers in the Toyota City HQ area
 - → Nemoto formed a "Kan-Pro Task Force". Mikio Sugiura was task force chief; Isao Yoshino was a member.



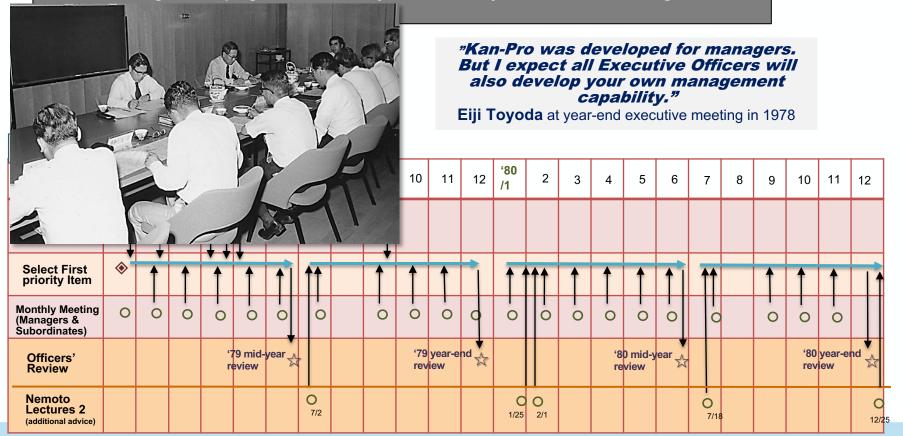
A Program to Develop Managers and a Management Culture

- 1) Each manager (all participants were managers) was expected to:
- a) Prepare an A3 telling the story of the most important item from their Hoshin items in which they explained where they stand, where they need to go, and what they are doing about it.
- b) Present his A3 (A3s can be shared through other means but are meant to be presented) to the executive officer responsible for his department at **mid-year** and **year-end** for two years (total of four sessions with executive officers).
- c) Conduct monthly meetings to share the A3 and project progress with senior managers and subordinates.
- 2) In Review Sessions, executive officers asked: "What did you do to help your subordinates?"
- 3) All the activities were handled in-house (no outside experts involved).

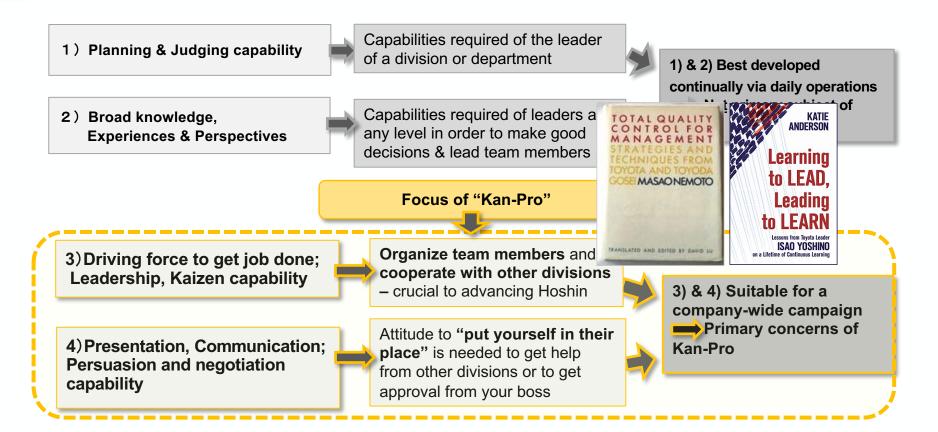
Kan-Pr	o So	hed	ule	1979) – 19	980																		
	'79 /1	2	3	4	5	6	7	8	9	10	11	12	'80 /1	2	3	4	5	6	7	8	9	10	11	12
Nemoto Lectures 1 (management)	/20 1/2 C	9 2/2 0	3		/26 5/7 O				9/17 O															
Select First priority Item	۲	Ť	1	1	1				Î	Ť	Ť		11		Î	Î	Ť	1			Ť	Ť	↑	
Monthly Meeting (Managers & Subordinates)	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0		0	0	0	
Officers' Review				5 D	79 mid- eview	year					year-e iew	nd ☆					0 mid-y view	rear ☆					year-ei iew	nd ☆
Nemoto Lectures 2 (additional advice)							O 7/2						0 1/25						0 7/18	3				O 12/2

A Program to Engage Leaders

Dr. Shoichiro Toyoda joined each report-out session along with the entire executive staff. He knew that the strength of the program would be fully realized if everyone involved learned together.



Kan-Pro Focused on Two or Four Management Capability Needs





1980 Year-end Review

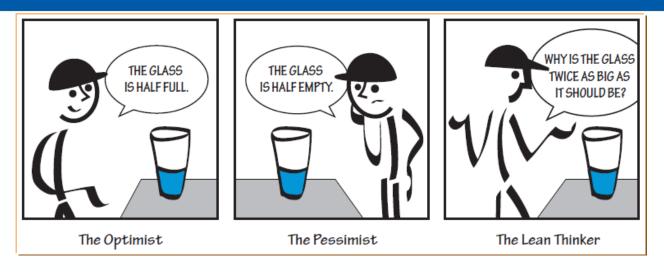
Kan-Pro (Kanri Noryoku Program) 1980 Year-end Review

12.11.1980 Mikio Sugiura, Kan-Pro Office

We think any organization is well advised to periodically assess and take measures to actively develop its managers. Kan-Pro represents Toyota's effort in this regard as its go-go decade of the 1970s came to a close. With the turbulence impacting your organization today, how are your managers faring? Are they equipped as they need to be? How about considering something similar to Kan-Pro in your organization today?

Isao Yoshino, Okazaki Japan John Shook, Ann Arbor Michigan

Lean Thinking



- Principle of "Just Enough"
- Practice of Questioning and Exploring Together
- Thinking & Acting Differently
 - Not always easy enabling structures and practice help

In Summary

- Hoshin Kanri creates the framework and enabling structure to align the organization vertically and horizontally
- A3 is a process to solve problems and make individuals and the organization stronger

In Summary

Why should they be linked?

- 1. Enables the organization to work on the right problems, linked to aligned direction via the hoshin process.
- 2. A3 is a critical mechanism to achieve bottom-up problem solving and innovation.
- A3 is a tool that anyone can use to take on responsibility for a problem Hoshin is not top-down only so we need a mechanism to bring problems up. This is A3.

Linking Hoshin and A3 enable an effective lean transformation

Q&A

Learn more about

Lean thinking & practice at Lean.org

 Becoming an LEI Co-Learning Partner at Lean.org/CLP

Joining our Hoshin and A3 Workshops at Lean.org/calendar

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