

Problem Solving

Nate Hurle

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Sr Director Continuous Improvement

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Heart & Vascular ICU Nurse Manager



Lean Summit 2019



Coronary and Heart Failure ICU

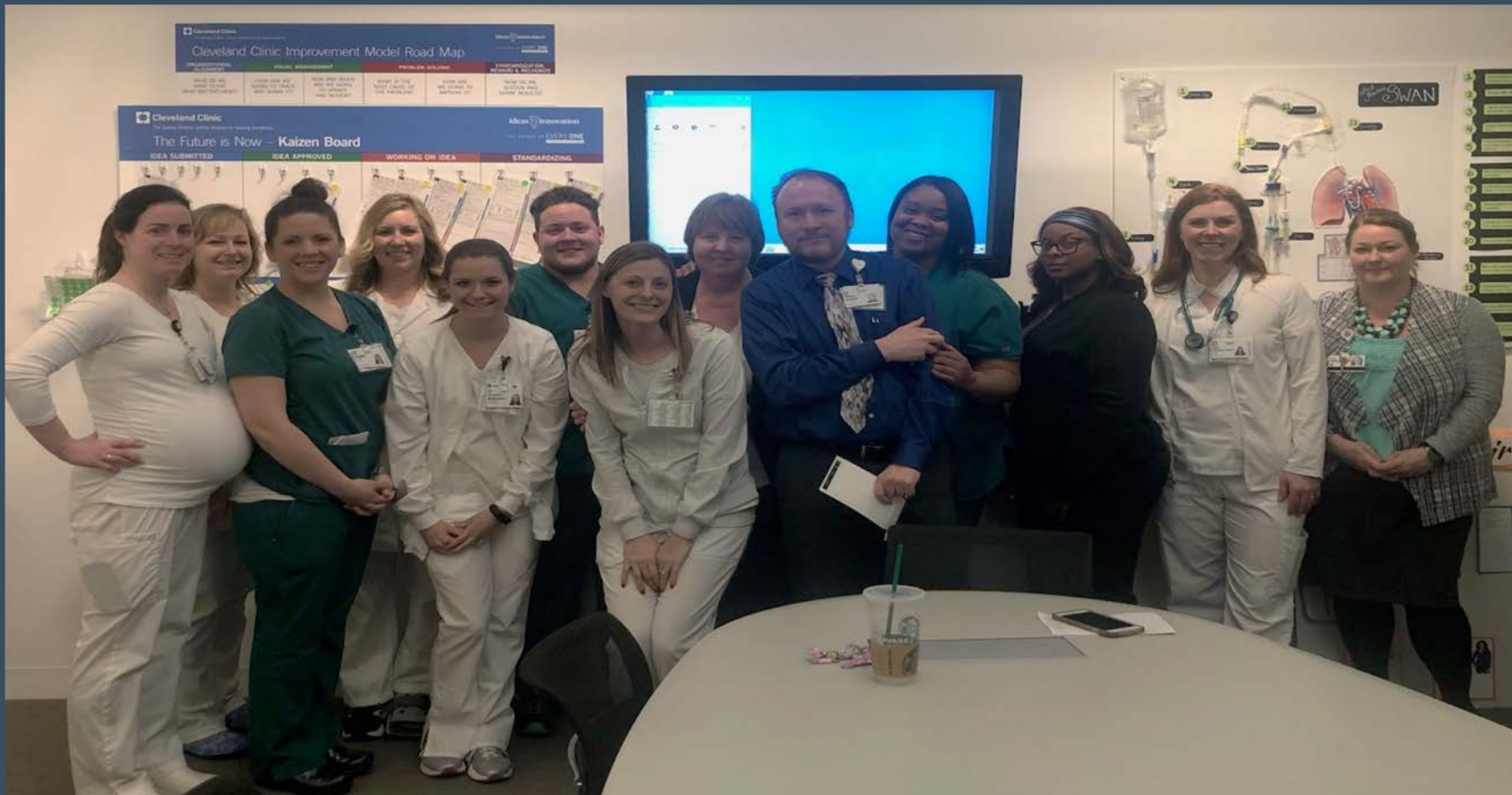
- 24 beds patients with acute coronary conditions such as heart attacks, aneurysms, arrhythmias, and valvular disease
 - 10 beds advanced heart failure. Patients worked up for transplant
- 

ICU

- 200 employees
- Faced paced environment
- Patient care doesn't stop in order to improve
- Part of our routine work



Continuous Improvement Team



Negative Nancy



What Happens When Leaders Solve the Problems

Start the presentation to see live content. Still no live content? Install the app or get help at PollEv.com/app

When Leaders Solve the Problems

Positive

- Rapidly move forward
- Bigger picture
- Work through barriers more quickly

Negative

- Limited by
 - Leader Capacity
 - Leader Knowledge
- Countermeasures not owned by team



What Happens When Team Members Solve the Problems?


Start the presentation to see live content. Still no live content? Install the app or get help at PollEv.com/app

When Team Members Solve Problems

Positive

- More ideas!
- Ideas the leader doesn't see
- Ownership

Negative

- Away from the work
 - Moves slower
 - “Not as good of an idea”
- 

How do we get the Positives of Both?

The Power of Polarities: Shoshana Boyd Gelfand



Cleveland Clinic Improvement Model (CCIM)

Harnessing the Power of Every One to Achieve Our Goals

ORGANIZATIONAL ALIGNMENT Identify and communicate what matters most.	VISUAL MANAGEMENT Manage what matters most.	PROBLEM SOLVING Improve what matters most.	STANDARDIZATION Sustain what matters most.
<p>SENIOR LEADERS</p> <ul style="list-style-type: none"> › Set strategy, aligned with our enterprise goals. › Share a common, clear and consistent vision of your area's purpose and future. › Build alignment. Discuss what matters most with patients and caregivers. <p>MANAGERS</p> <ul style="list-style-type: none"> › Translate leadership's vision. Establish metrics and objectives for team's success. › Align daily work to enterprise goals. › Ensure alignment. Ask patients, senior leaders and team members what matters most. <p>ALL CAREGIVERS</p> <ul style="list-style-type: none"> › Connect your work to local and enterprise goals. › Understand how your work impacts patients and others you work with. › Identify your process measures that support Cleveland Clinic's goals. 	<p>SENIOR LEADERS</p> <ul style="list-style-type: none"> › Visit with patients and caregivers to see, hear and confirm what matters most. › Reinforce what matters most and the desired behaviors that support our culture. › Recognize positive outcomes and remove obstacles. <p>MANAGERS</p> <ul style="list-style-type: none"> › Post and review drive and watch metrics with your team. › Foster team participation in the process. › Ensure the process drives improvement. <p>ALL CAREGIVERS</p> <ul style="list-style-type: none"> › Huddle often. › Track progress and post for all to see. Learn from the metrics and improve your work. › Communicate as a team. 	<p>SENIOR LEADERS</p> <ul style="list-style-type: none"> › Help build team problem-solving skills. Provide time to improve work. › Provide focus on the problems that matter most. › Create a safe environment for caregivers to share information in support of high reliability processes. <p>MANAGERS</p> <ul style="list-style-type: none"> › Promote teamwork. › Discuss problems and errors openly with empathy to enable learning. Share improvements.. › Ask questions that help the team discover root causes. Encourage experiments. <p>ALL CAREGIVERS</p> <ul style="list-style-type: none"> › Identify and discuss activities that don't add value or could go wrong. › Use team problem-solving process to eliminate waste and drive improvement. › Innovate through small and large changes. 	<p>SENIOR LEADERS</p> <ul style="list-style-type: none"> › Embed standard principles and desired behaviors in your area. › Understand current standards prior to creating new standards. › Make improvement part of the everyday work for everyone. <p>MANAGERS</p> <ul style="list-style-type: none"> › Confirm standard processes are maintained. › Make standards visible. Recognize and address deviations right away. › Learn from and adjust to deviations from standards when appropriate. <p>ALL CAREGIVERS</p> <ul style="list-style-type: none"> › Identify and document the current, one best way to do a job. › Share, follow and improve standards through the PDCA process. › Discover a new way? Adopt a new standard.
<p>TOOLS</p> <ul style="list-style-type: none"> › Leverage our enterprise mission and goals to guide your work. › Use the Strategic Agenda Management (SAM) and performance management tools at the ONE HR Portal. › Identify drive metrics. 	<p>TOOLS</p> <ul style="list-style-type: none"> › A step-by-step video tutorial is available at Visual Management Tutorial. › Create and maintain a world-class environment free of waste. › Use the tiered huddles to identify, improve and share issues. 	<p>TOOLS</p> <ul style="list-style-type: none"> › Follow the Plan-Do-Check-Adjust (PDCA) process. › Use Kaizen cards and boards to share and prioritize problems. › Solve problems using Just Do It (JDI), Root Cause, or Complex (A3) approaches. 	<p>TOOLS</p> <ul style="list-style-type: none"> › Establish standard work. Follow regulations, standards and policies that apply. › Use the online 5S tutorials. › Use the 5 Improvement Questions: improve caregiver and patient experience.

Every caregiver capable, empowered and expected to make improvements, every day.

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MANAGERS

- Promote teamwork.
- Discuss problems and errors openly with empathy to enable learning. Share improvements..
- Ask questions that help the team discover root causes. Encourage experiments.

ALL CAREGIVERS

- Identify and discuss activities that don't add value or could go wrong.
- Use team problem-solving process to eliminate waste and drive improvement.
- Innovate through small and large changes.

System Attributes

1. Easy to identify an opportunity
2. Method to work through an opportunity
3. Coaching built in



Easy to Identify an Opportunity

Name Michelle Balaban

Department _____

Date 2/15/17

Improvement Idea CAREPATH FOR CONFUSED PATIENT ON DIALYSIS

1. What is the target condition?
 A clearly defined process for confused patients who demand off dialysis (No POA in chart)

2A. What is the actual condition now?
 Patient is confused but knows he wants off dialysis. Has no POA, Neph says keep on HD, Nurses struggle with care and ethics of keeping on HD against will.

2B. Which process waste(s) exist in the actual condition now?

Travel Inventory Motion

Waiting Over-production Over-processing

Defect Under-utilization

Thank you for your idea. Check Kaizen board for updates.

Assigned Coach Betsy

IDEA SUBMITTED

IDEA APPROVED

3rd Floor Tier 1 Huddle

2018 Enterprise Goals & Priorities

CLABSI DAYS SINCE

J31	51
J32	11

CAUTI DAYS SINCE

J31	14
J32	346

UNIT ACQUIRED PRESSURE ULCERS

	Dec	Jan	Feb
J31	13	2	5
J32	1	0	0

MISLABELED SPECIMEN DAYS SINCE

J31	3
J32	51

RESTRAINTS

	Nov	Dec	Jan
J31	9%	16%	21%
J32	0%	0%	0%

HAND HYGIENE

	Dec	Jan	Feb
J31	89%	80%	81%
J32	100%	100%	100%

REMINDERS Kaizen Meeting every Wednesday @ 1pm

MONTHLY CCLC'S

J31/J32

• PROCEDURAL SEDATION | NUR/018c

RECOGNITION

Ali P. Brittany J.
 Chelsea Paulino
 Kim H. Cullen
 Alex W. Hannah L.
 Nicole J.

Date Submitted _____

Card Title _____

Card Author _____

Department _____



1. What is the problem you are trying to solve (current condition)? *How large is the problem? How often is it happening?*

2. What is the target condition (goal)?

Thank you for your idea. Check Kaizen board for updates.



Assigned Team _____

Assigned Coach _____

← Solution not included (many possibilities)

← Pause until idea approved & coach assigned

Method to work Through idea



The Future is Now – Kaizen Board

IDEA SUBMITTED

IDEA APPROVED

WORKING ON IDEA

STANDARDIZING

IDEAS TO HOLD

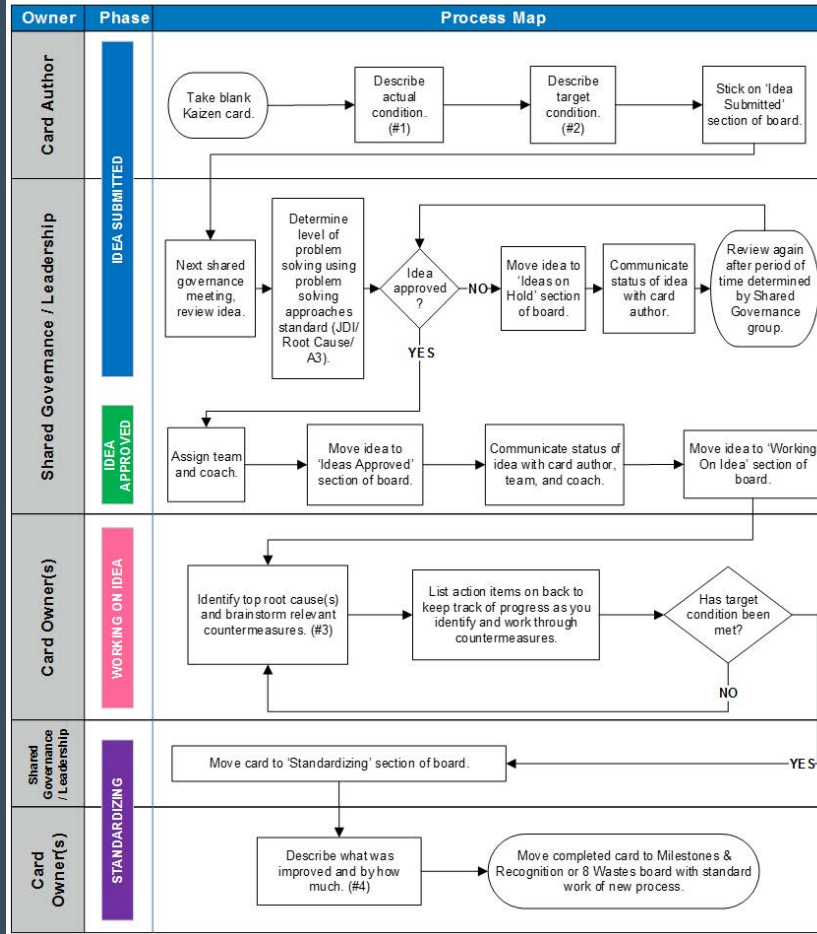
Kaizen Card Flow Standard Work

Document Owner: Manager

Established: December 2015

Number of Pages: 1

Revised: December 2018



Coaching Built In


- Root Cause before Countermeasure(s)
- Multiple coaches (not just leader)

Date Submitted _____

Card Title _____

Card Author _____

Department _____


 JDI
RC
A3

1. What is the problem you are trying to solve (current condition)? How large is the problem? How often is it happening?

2. What is the target condition (goal)?

Thank you for your idea. Check Kaizen board for updates.

Assigned Team _____

 Assigned Coach _____

3. What are the top root causes and interventions needed?
List action items on back of card.

Root Cause	Countermeasure(s)

Pharmacy Video of Kaizen

- Keep this video. Add some J31 videos as part of debrief




Table Exercise

- Kaizen Board and Cards
- Mock Huddle
- Assign Roles
- Utilize the standard work



Debrief

How many teams found...

- The person that needed time to work on their card?
 - The idea whose target state needed to be reframed?
 - The person who owns a card isn't there – will someone follow up with them?
 - Created a new card for the crash cart?
- 

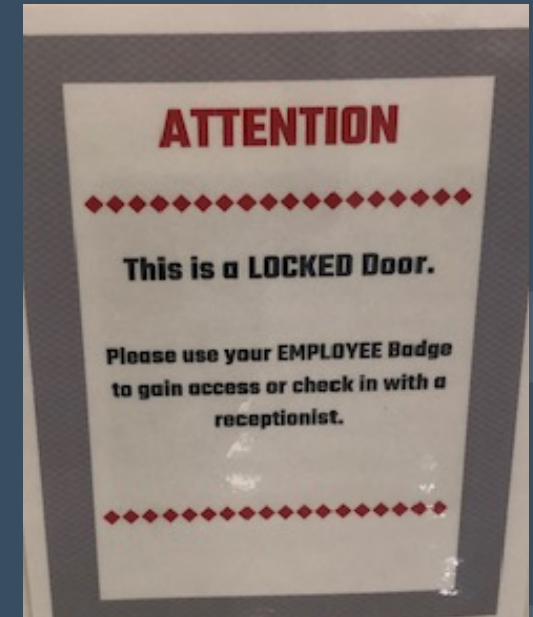
Reflection

- What's the value in having managers not solve all the problems?
- What are key components of the kaizen huddle?

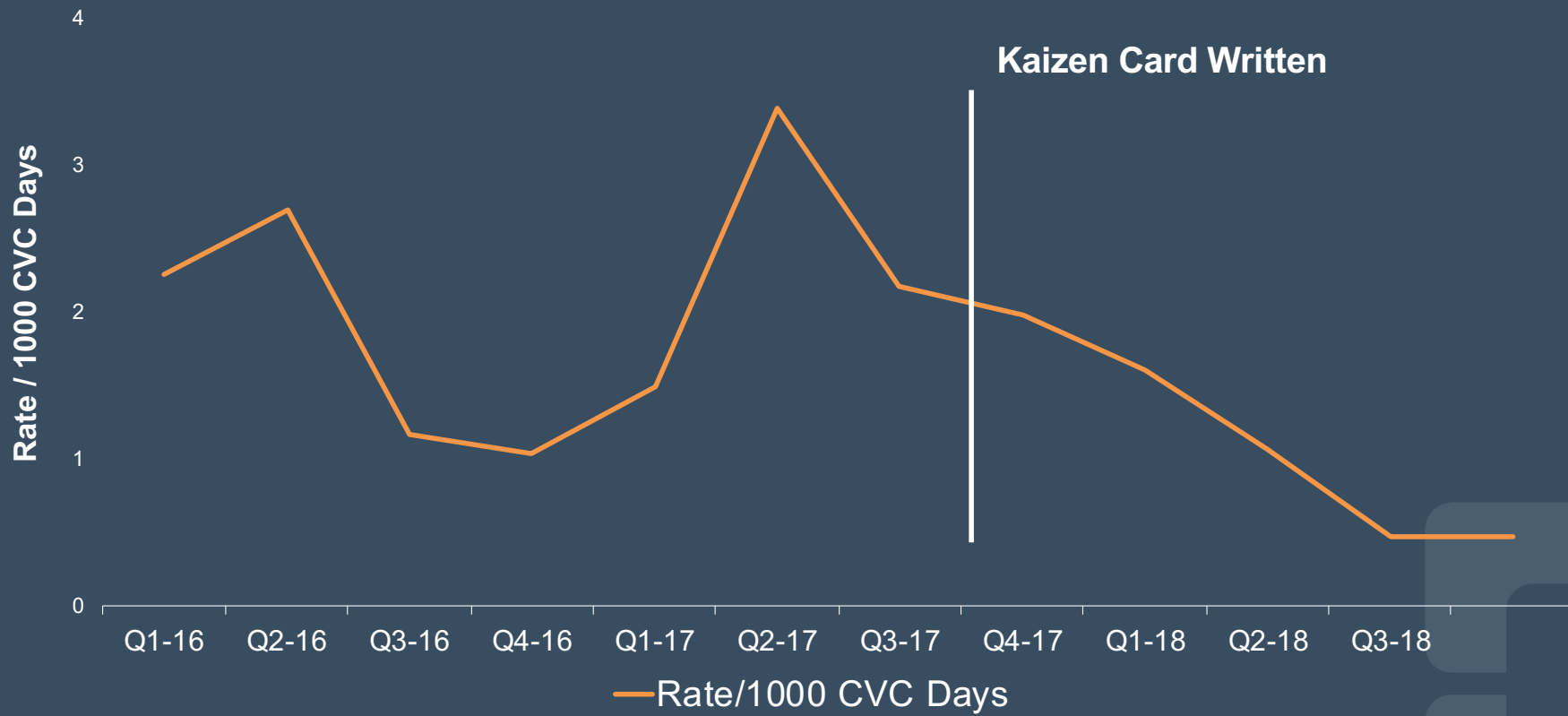


Kaizen Card Examples

- Safety - Securing the visitor lounge
- Standardizing visitation process

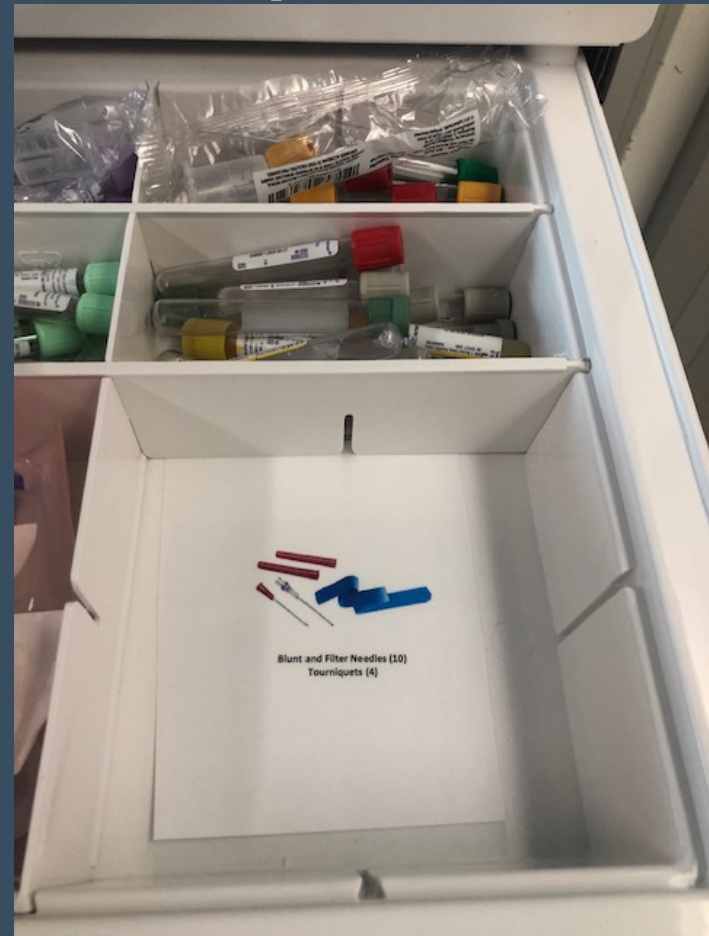


J31/J32 ICU CLABSI



Kaizen Card Examples

- Supply Cart
- Standardized Stocking



Kaizen Card Examples

- Fixed Breakroom refrigerator
- Process for cleaning

The image shows a Kaizen card with the following handwritten information:

- Title:** J31 Fridge Madness
- Name:** SANDY GALVIN
- Department:** J31
- Date Submitted:** 2/18/19
- 1. What is the target condition?** CLEAN BREAKROOM Fridges
- 2A. What is the actual condition now?** Gross BREAKROOM Fridges
- 2B. Which process waste(s) exist in the actual condition now?**

Travel	<input type="checkbox"/>	Over-Production	<input type="checkbox"/>
Inventory	<input type="checkbox"/>	Over-Processing	<input type="checkbox"/>
Motion	<input type="checkbox"/>	Defect	<input type="checkbox"/>
Waiting	<input type="checkbox"/>	Under-Utilization	<input type="checkbox"/>
- 3. What obstacles are preventing you from reaching the target condition? Which one(s) are you addressing now?**
- 4. What are your next steps (countermeasures)?**

Additional details on the card include a 'Kaizen Impact' table with 'High' and 'Low' options for both 'Impact' and 'Effort', and a 'Kaizen Coach' field. The card is marked 'IDEA APPROVED' and 'IDEA SUBMITTED'.

Key Learnings

- We don't do this perfect
- We laugh a lot!!



Questions?

- [Clevelandclinic.org/improve](https://clevelandclinic.org/improve)
- hurlen@ccf.org galvins@ccf.org
- [@NateHurle](https://twitter.com/NateHurle)





Cleveland Clinic

Every life deserves world class care.