Fostering engagement and improvement through leadership at the gemba

Meredith Foxx Lisa Yerian

Cleveland Clinic





#### Meredith



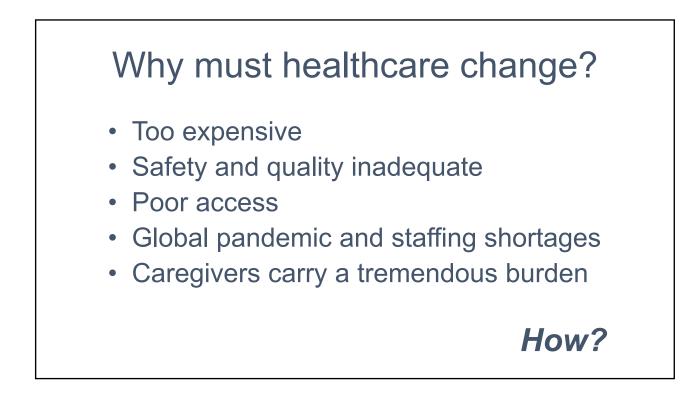
Meredith Foxx Executive Chief Nursing Officer Cleveland Clinic

## Lisa



Lisa Yerian, MD Chief Improvement Officer GI and Liver Pathology Cleveland Clinic









# "Culture of Improvement"

every caregiver capable, empowered and expected to make improvements every day

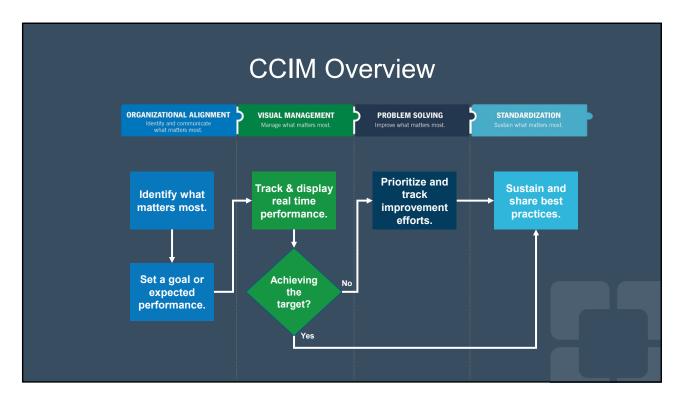


#### Our Improvement Model

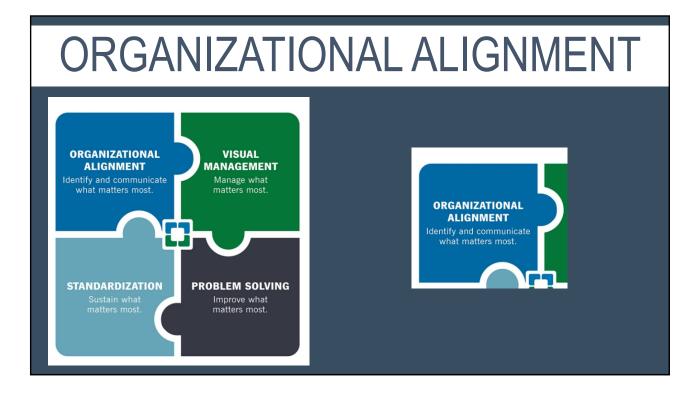
- Developed, tested, refined by us
- Roadmap to create a culture of improvement – *"every caregiver, every* day"
- everywhere, for everyone and by everyone

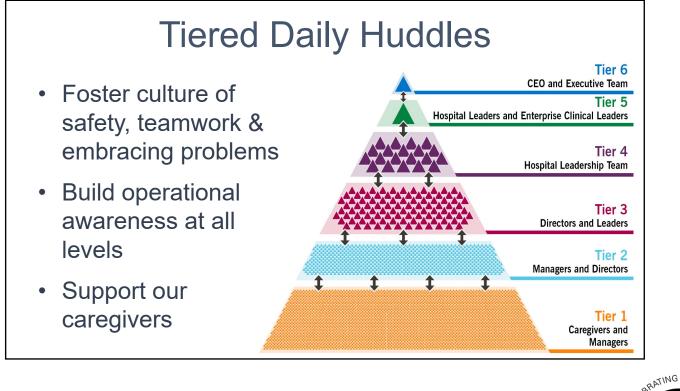


What matters	ORGANIZATIONAL ALIGNMENT Identify and communicate what matters most.	VISUAL MANAGEMENT Manage what matters most.	PROBLEM SOLVING Improve what matters most.	STANDARDIZATION Sustain what matters most.
most?	LEADING LEADERS     Set strategy, aligned with our enterprise goals.     Continually share a common, clear and consistent vision of your area's purpose and future.	LEADING LEADERS > Visit with patients and caregivers to see, hear and confirm what matters most. > Reinforce what matters most and the desired behaviors that support our culture.	LEADING LEADERS > Help build team problem-solving skills. Provide time to improve work. > Provide focus on the problems that matter most to all stakeholders. > Create a psychologically safe environment	LEADING LEADERS > Go and see standard principles and desired behaviors in your area. > Ensure processes are designed for all caregivers to be successful. > Ensure diversity of representation in
How are we	<ul> <li>Build alignment. Discuss what matters most with patients and caregivers.</li> </ul>	<ul> <li>Respond to meaningful changes in drive-and-watch metrics.</li> </ul>	for caregivers to share information in support of highly reliable processes.	all activity.
doing today?	LEADING TEAMS > Translate leadership's vision. Establish metrics and objectives for team's success. > Align daily work to enterprise goals. > Create alignment. Routinely ask patients, senior leaders and team members what matters most.	LEADING TEAMS > Advance improvements through sharing and discussing drive-and-watch metrics with your team. > Foster team participation in identifying and solving problems. > Use today's discoveries to improve	LEADING TEAMS > Foster a safe environment and teamwork. > Discuss problems and errors openly with empathy to enable learning. Share improvements. > Ask questions that help the team discover root causes. Use data.	LEADING TEAMS  Confirm standard processes are maintained and followed.  Establish an environment that supports all caregivers speaking up about safety, quality, experience and equity issues.  Reduce unnecessary variation.
What gets in the way?	AS PART OF A TEAM > Connect your work to local and enterprise goals. > Understand how your work impacts patients and others you work with. > Identify your process measures that support Cleveland Clinic's goals.	tomorrow's performance. AS PART OF A TEAM > Huddle often. > Track measures for all to see. Learn from the metrics and improve your work. > Communicate as a team.	Encourage experiments. AS PART OF A TEAM > Identify and improve activities that don't add value or could go wrong. > Use team problem-solving process to eliminate waste and drive improvement. > Innovate through small and large changes.	AS PART OF A TEAM ) Identify and document the current, one best way to do a job. ) Take responsibility for following standards each and every time. ) Share and improve standards through the PDCA process.
Do we use the best known way?	TOOLS • Leverage our enterprise mission and <u>noelis</u> to guide your work. • Use the Goal Setting: OKR Guide (Objective and Key Results) and view the Performance Management - OKR Video <u>at Connect Today.</u> • Create <u>drive-and-watch metrics</u> .	Tools > A step by step video tutorial is available at <u>Visual Management Tutorial</u> . > Utilize the <u>brive</u> Watch dashboard to monitor performance. > Use the <u>terred huddles</u> to identify, address and share issues.	TOOLS > Use the five improvement questions and Plan-Do-Check-Adjust (PDCA) process. > Use Kaizen cards and beards to share and prioritize problems. > Solve problems using <u>Just Do It (JDI).</u> Root Cause. or Complex (A3) approaches.	Tools           > Establish and confirm standard work. Follow regulations, standards and <u>policies</u> that apply.           > Use available checklists each and every time.           > Utilize <u>Process Confirmation</u> to ensure we follow our most critical processes.

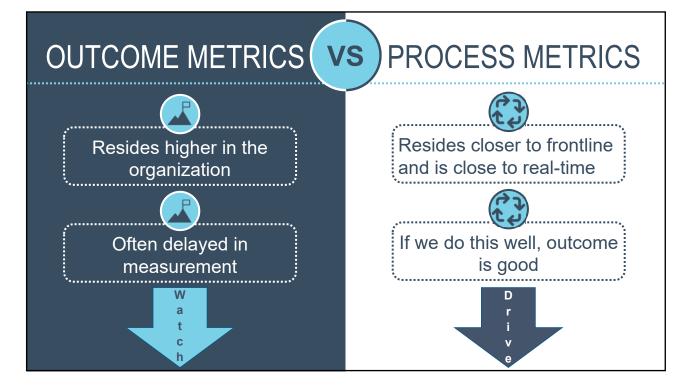


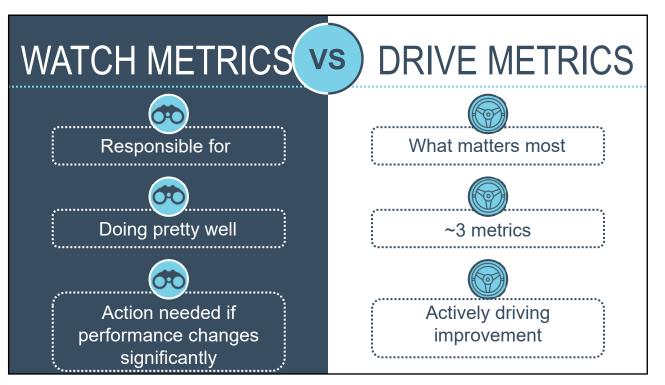




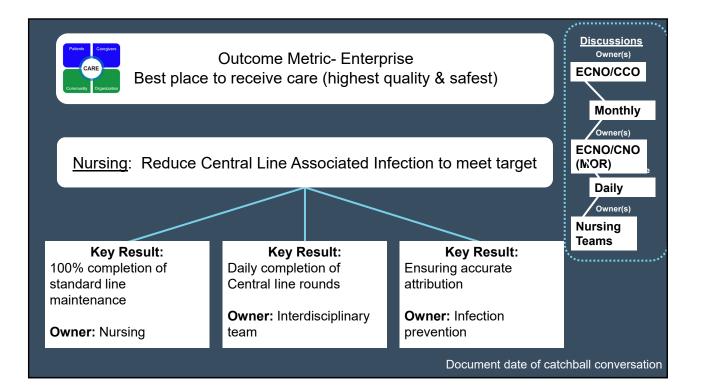


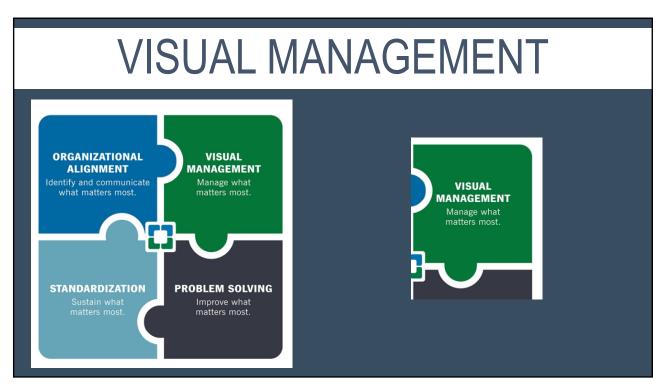




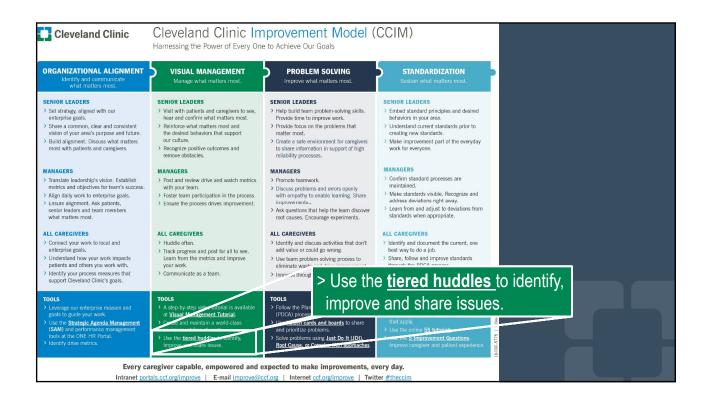












# Insert Huddle Video



# Huddle Debrief

• What went well?

 How would you coach this team if you were Meredith?

#### What makes visual mgmt. Ideal?

- What matters most- OKRs
- How are we doing today- Professional Practice Model huddle board
- · Who are we taking care of
  - What is current state: patient volume/occupancy



# When I don't see it

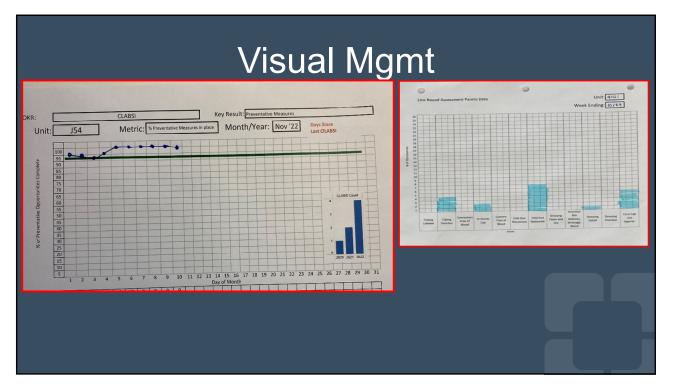
- Explicitly ask:
- What are you and the team focused on?
- How do you know if you are doing well or not?
- What is the biggest opportunity for improvement?

# What does the organization need to know on a daily basis?

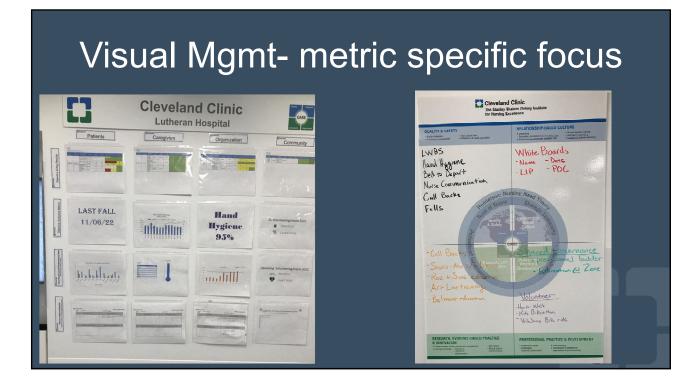


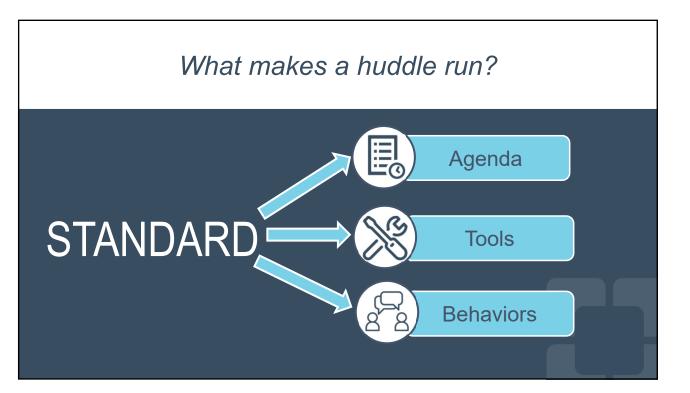






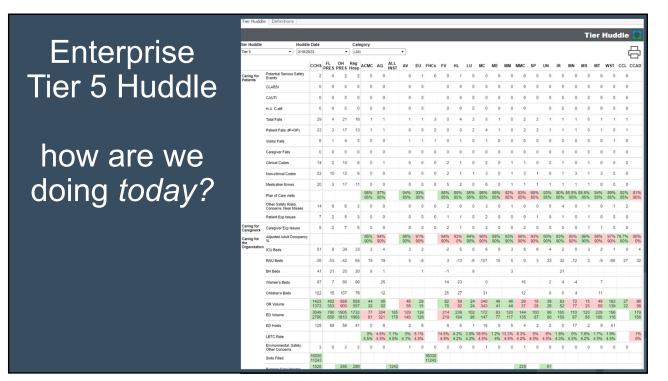








CLABSI	Falls
<ul> <li>Type of line/how long has it been in?</li> <li>Type of organism</li> <li>Likely source:         <ul> <li>Insertion – occurred within 7 days of a new line</li> <li>Duration/Location – site selected or duration of time in that location (&gt;14 days) may have caused the infection</li> <li>Maintenance – CHG bath documented daily? Dressing integrity maintained? Oozing at site?</li> <li>Access – Adherence to scrub the hub/use of Curos caps</li> <li>Definition – infection could likely be sourced elsewhere</li> </ul> </li> <li>CAUTI</li> <li>Duration of Foley</li> </ul>	<ul> <li>Patient assessed at a high fall risk? (Y/N) <ul> <li>If no – was this the appropriate assessment</li> </ul> </li> <li>Fall assisted? (Y/N) <ul> <li>Physiologic fall? (Y/N)</li> <li>Injury sustained? (Y/N)</li> </ul> </li> <li>If high risk, were the following interventions in place <ul> <li>Bed Alarm and/or Chair Alarm</li> <li>BR Assistance "within arm's reach"</li> <li>My Safety Plan complete</li> <li>Hourly Rounding</li> <li>How long to respond to the call light or bed alarm?</li> </ul> </li> </ul>
<ul> <li>Type of Organism</li> <li>Culture appropriate to send – symptoms present of fever, pain, leukocytosis? (Y/N)</li> <li>UA sent first to confirm bacteria present?</li> <li>Foley changed prior to sending the culture</li> <li>Proper sampling supplies used? - vaccutail.</li> </ul>	Patient monitored? (Y/N)
(Y/N)	<ul> <li>If yes, changes to telemetry, pulse ox, RR prior</li> </ul>





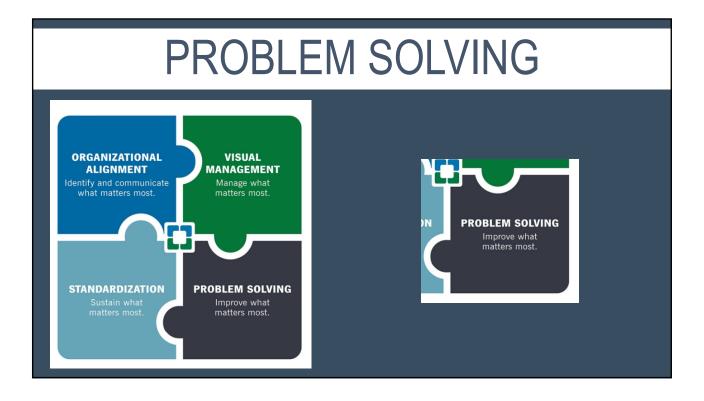
#### Enterprise Tier 6 Huddle

how are we doing *today*?

Tier Huddle	e Definitions					
						Tier Huddle 🚦
er Huddle		Huddle Date Category				
fier 6	•	2/10/2023	• (All) •			
			CCHS	FL PRES	OH PRES	Reg Hosp
Patients	Potential Serious Sa Events	fety	2	0	2	
	CLABSI		0	0	0	
	CAUTI		0	0	0	
	H.A. C-diff		0	0	0	
	Total Falls		29	4	21	
	Patient Falls (IP+OP	5	23	3	17	
	Visitor Falls		6	1	4	
	Caregiver Falls		0	0	0	
	Clinical Codes		14	2	10	
	Non-clinical Codes		22	10	12	
	Medication Errors		20	3	17	
	Plan of Care visits Other Safety Risks,					
	Concerns, Near Miss	ses	14	6	6	
aring for	Patient Exp Issues		7	2	5	
Caring for Caregivers	Caregiver Exp Issue Adjusted Adult Occu		9	2	7	
Caring for he Organization	-					
	ICU Beds		51	8	39	
	RNU Beds		-36	-53	-42	
	BH Beds		41	21	20	
	Women's Beds Children's Beds			15	80	
	Children's Beds		122 1423	402	898	5
	ED Volume		1373 3049	353	900 1905	5 17
	ED Volume		2795 125	650	1810	16
	LBTC Rate		120		00	
	Environmental Sale	ty,	3	0	3	
	Other Concerns Slots Filled		16030			
	Express Care Volum		11243 1528 1000		286	2

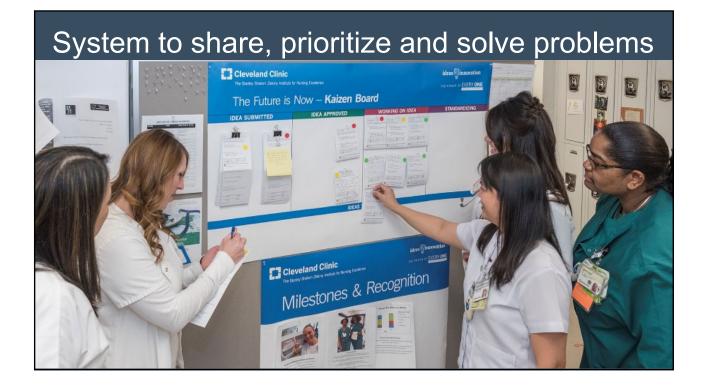


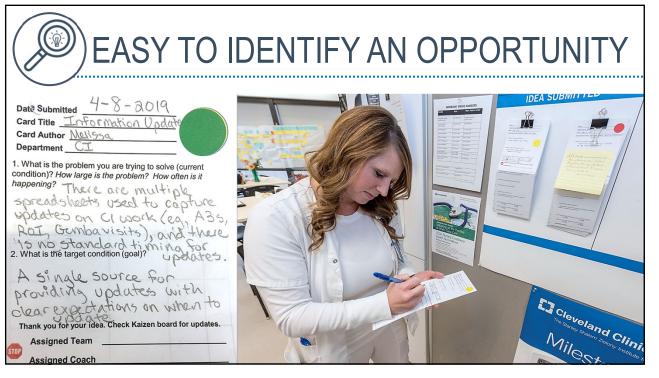












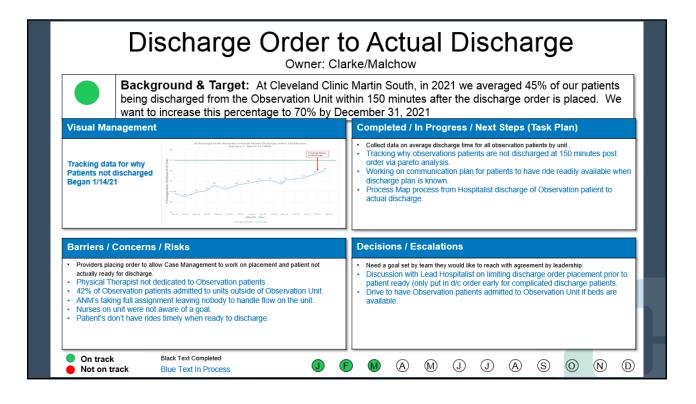


Date Submitted JDI Card Title JDI Card Author A3 Department
1. What is the problem you are trying to solve (current condition)? How large is the problem? How often is it happening?
2. What is the target condition (goal)? Solution not included (many possibilities)
Thank you for your idea. Check Kaizen board for updates.
Assigned Team Pause until idea approved
Assigned Coach

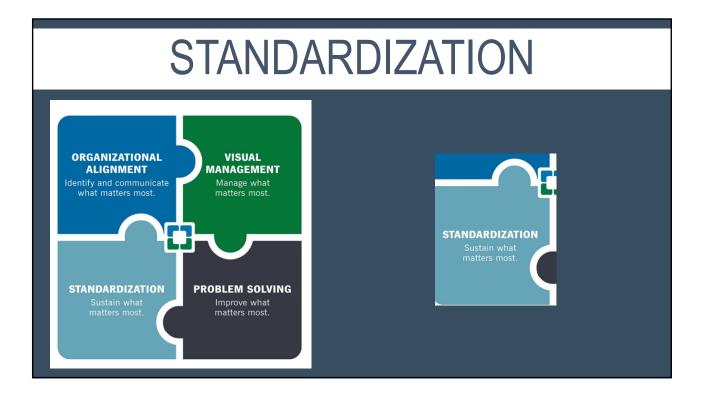
# **Problem Solving Approaches**

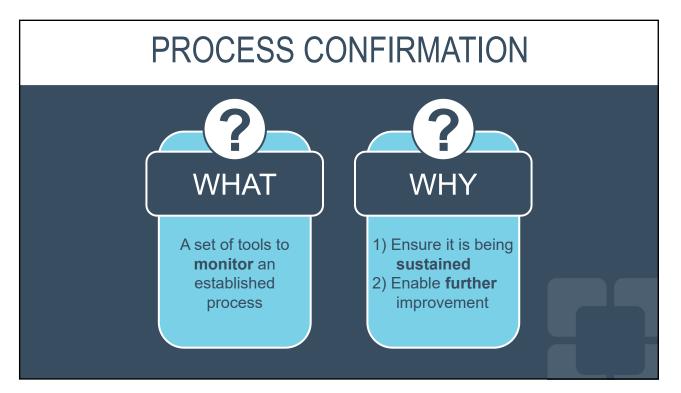
Understanding of	Problem is <u>well</u> understood	Problem is <u>somewhat</u> understood	Problem is <u>not</u> understood		
Problem	Root cause & solution are <u>known</u>	Root cause & solution are <u>unknown</u>	Root cause(s) & solution are <u>unknown</u>		
Effort to Address Problem	Low	Medium	High		
Name	Just Do It (JDI)	Root Cause	Complex (A3)		
Visual		$\bigcirc$			
	Green Dot	Yellow Dot	Red Dot		
Collaboration - Identify stakeholders impacted by the problem & involve them in the improvement work					





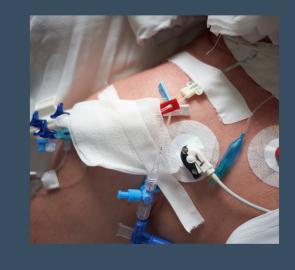


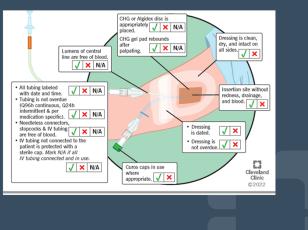






#### PIC of CVL

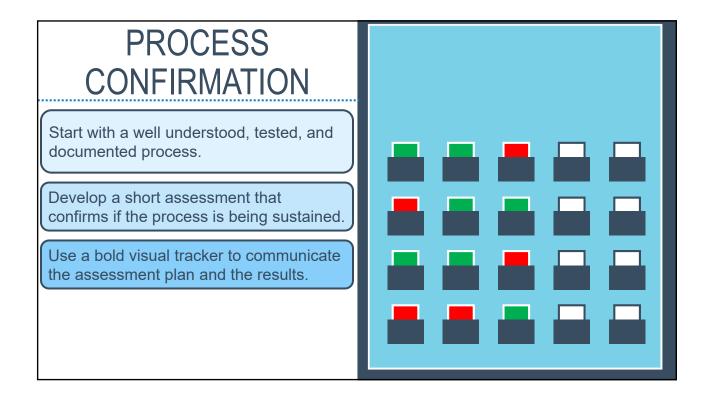


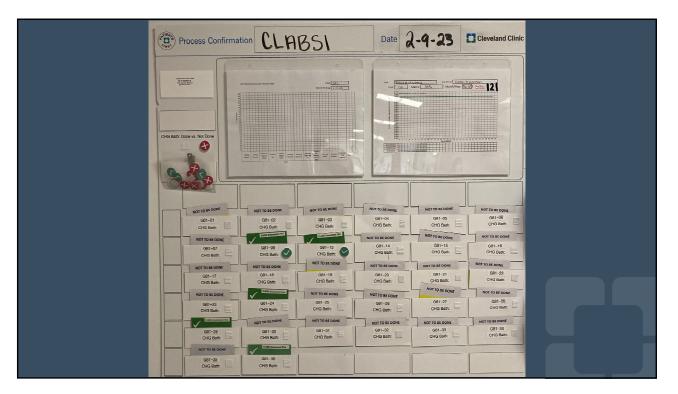


# Standardization

this exact m d is recomm	that the below interventi oment in time. If an interv ended, mark as an oppo recommended intervention	vention is missing rtunity and		patient la	bel
te:	Assessor role: (c	ircle one) Clinical I	RN, NM, AN	IM, CNS, IP, other:	
spital:	Unit:		Be	d:	
	Type of central line:				
	<ul> <li>Non-tunneled cer</li> </ul>	tral line	D N	on-tunneled dialysis	atheter/apheresis
	Tunneled central	line		unneled hemodialysis	catheter/apheresis
	PICC     Umbilical cathete	,	🗆 U	nknown	
	Implanted vascul		D	ther	
Į		CHG or Algid appropriately placed.	<b>√</b> ×	N/A	/ Translumbar Leg / Scalp
Ĭ	Lumens of central line are free of blood.	appropriately placed. CHG gel pad after palpating.	<b>√</b> ×		
		appropriately placed. CHG gel pad after palpating.	rebounds		Leg / Scalp ressing is clean, ry, and intact on
All tubing lab with date and Tubing is not (Q96h contin	line are free of blood.	appropriately placed. CHG gel pad after palpating.	rebounds		Leg / Scalp ressing is clean, ry, and intact on
with date and Tubing is not (Q96h contin intermittent 8	eled time. J X N/A towerdue uous. Q24h eper	appropriately placed. CHG gel pad after palpating.	rebounds		ressing is clean, y, and intact on II sides.
with date and Tubing is not (Q96h contin intermittent & medication sp Needleless co	line are free of blood. V N/A eled overdue uous, 024h iper iper verdus verdus N/A N/A	appropriately placed. CHG gel pad after palpating.	rebounds	NA DO	resting is clean, ry, and intact on is det. Insertion site without Insertion site without
with date and Tubing is not (Q96h contin intermittent & medication sp	line are free of blood. V N/A eled i time. uous, 024h i per secific). V N/A i wordue secific). V N/A i wordue secific). V N/A	appropriately placed. CHG gel pad after palpating.	rebounds		ressing is clean, y, and intact on II sides.
with date and Tubing is not (Q96h contin intermittent & medication sp Needleless co stopcocks & I are free of blo IV tubing not	line are free of Blood V X N/A seeded time. verdue uous. 024h per cons. 024h V Unling V Unling V Unling V X N/A nectors. V Unling V X N/A	appropriately placed. CHG gel pad after palpating.	rebounds	NA NA • Dressing is dated. • Dressing is [	Leg / Scalp ressing is clean, y, and intect on isides. V intertion site without intertion site without intertion site without intertion site without intertion site without view intertion site without view inte
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with date and Tubing is not (Q96h contin intermittent & medication sy Needleless co stopcocks & I are free of blk IV tubing not patient is pro sterile cap. M	line are free of blood. ↓ ★ N/A verefue uous, Q/24h + per ↓ per ↓ with N/A nectors. ↓ Vubing ↓ ★ N/A nectors. ↓ N/A nectors. ↓ N/A verefue uous, Q/24h + per ↓ Per ↓ ★ N/A verefue uous, Q/24h + per ↓ per ↓ ★ N/A N/A nectors. ↓ N/A nectors. ↓ N/A nectors. ↓ N/A	appropriate placed. CHG gel pad after palpating.	√× rebounds √×	NA NA • Dressing is dated. • Dressing is [	Leg / Scalp ressing is clean, y, and intect on isides. V intertion site without intertion site without intertion site without intertion site without intertion site without view intertion site without view inte
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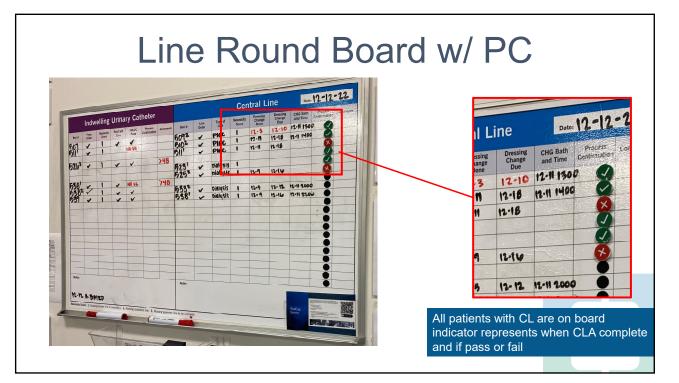
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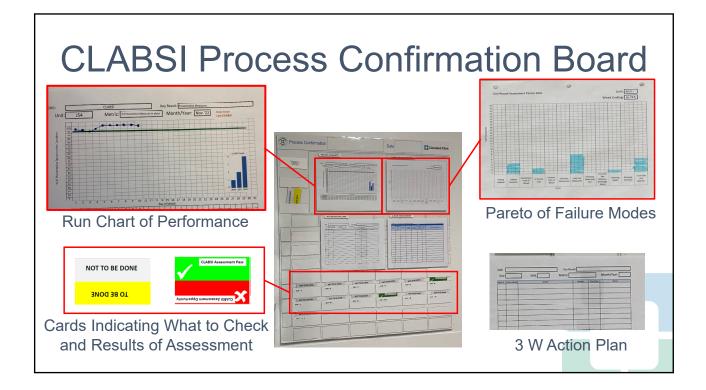


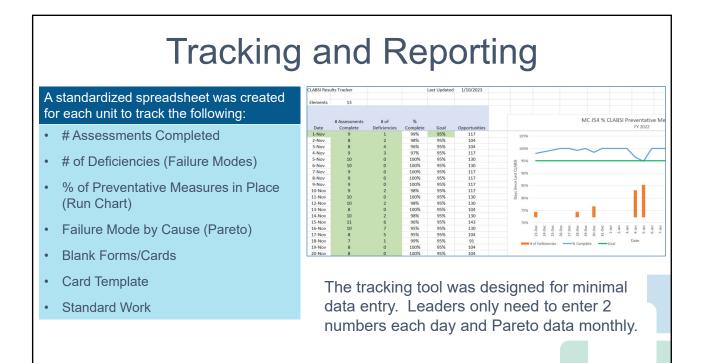




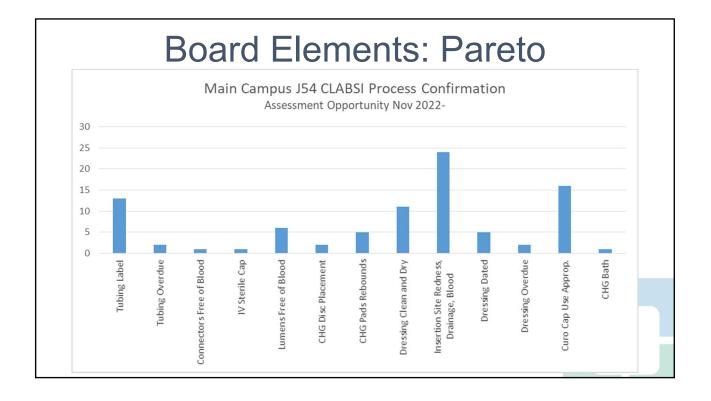












## So how does this all come together?

- What matters most
   → CLABSI
- How are we performing →
- What's getting in the way →
- Standardization / PC

Tier 1- nurses to NM (unit level)	Tier 2 NM to ND (service line)	Tier 3- ND to CNO	Tier 4 - CNO to hospital	Tier 5- hospital to ACNO	Tier 6- ACNO to ET
Days since last CLABSI on unit	Days since on unit	Days since on service line	Days since CLABSI in hospital	Days since CLABSI in hospital	Days since CLABSI in Enterprise
# patients with central lines	# patients w/ central lines	# patients w/ central lines	# patients with central lines		
Room numbers- central lines					
# Assessments previous day	# Assessment s previous day	# Assessments previous day			
% CLAs completed	% CLAs completed	units with % CLAs completed <95%			
High Reliability: # CLA perfect from previous day	# CLA perfect from previous day	# CLA perfect from previous day	% CLAs perfect in hospital	% CLAs perfect in hospital	Hospitals with CLA % perfect, less than 95%
details regarding fall outs from previous day (elements of CLA)	details regarding fall outs from previous day	details regarding fall outs from previous day			



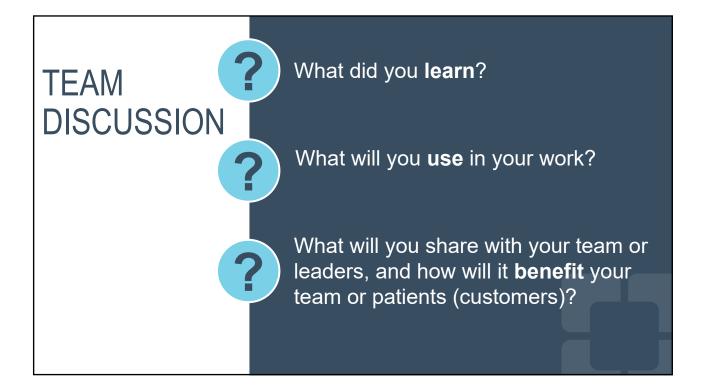
# So how do we sustain and grow new leaders in this system?

- Onboarding
- Step into existing systems
- Highlight examples of who's doing it well
- Leader rounding
- 1 on 1 Coaching
- CI Model and CI is part of formal nursing leadership development program (nurse manager basics, residency and fellowship), Shared governance council
- SolVE

## What if leaders don't/won't/can't?

- Start with WHY: team engagement and improved outcomes
  - "It's not just a bath!" "Look at the outcomes"
- Support the caregiver: Identify and address barriers
- Clarity this is performance expectation and part of annual performance review
- Part of our OKRs





## Key Takeaways

- Reflections from a health care executive on improving patient care
  - Easy to determine what matters most
  - More difficult to ensure entire TEAM knows what matters most – and how to improve it!
  - How do you know if you are getting there?





# Cleveland Clinic

Every life deserves world class care.

